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of the science is in the main well reflected, as may be seen in the theories of coral islands, the comprehensive though brief review of opinions about the earth's interior, and the discussion of the nature, formation, and uses of fossils. The error as to western ravines with "perpendicular sides nearly a mile deep" is still propagated, and we find sponges in the Coelenterata, Polyzoa, and Brachiopoda classed with Mollusca, and no notice of recent discoveries of the appendages of trilobites. The lack of bibliographic references lessens the value of the book for advanced students, but the volume is one of the very best for the general reader. Teachers are often asked to name a popular and readable book on geological subjects. This publication makes the answer easier.

Albert P. Brigham

Colgate University

Encyklopädisches Handbuch der Pädagogik. Edited by W. REIN.
Hermann Beyer & Sons, Langensalza.

The appearance of the *Encyklopädisches Handbuch der Pädagogik* edited by Professor W. Rein of Jena is an event of much interest in the educational world. Following a common German practice, in cyclopædias, the work is to appear in 48 parts of 80 pages each and is intended to be bound in four volumes. The parts appear monthly; the first two are now at hand. The encyclopædia treats of subjects that belong to systematic pedagogy. The work will be confined for the present at least to German school systems, foreign subjects being excluded almost entirely. The list of contributors now contains the names of some 150, among them many of the best known German writers on education, including among others Professor Paulsen, Dr. Von Sallwürk, Professor Schiller of Giessen, Professor Uhlig of Heidelberg, Professor Willmann of Prague, Professor Gartner of Jena, Dr. Hornemann of Hannover, Professor Meng of Halle. The first part deals mainly with subjects that seem to us a bit fanciful, such as Begging Pardon of Children; Hardening of Children; Disgust; Partiality. The two articles of general interest being Provision for Aged Teachers in the Private Schools in Germany; Aged Male Teachers and Provision for Aged Women Teachers in Germany. The second part contains valuable articles on Object Teaching; Contagious Diseases; Apperception; Home Work; Arithmetic; Association and Reproduction of Ideas. These few titles out of a total of some 50 subjects treated in 160 pages give an idea of the scope and thoroughness of the work.

C. H. T.